

***California
Commission on Teacher Credentialing***

***Meeting of
November 6-7, 2002***

AGENDA ITEM NUMBER: **PREP - 2**

COMMITTEE: **Preparation Standards**

TITLE: **Approval of Subject Matter Preparation Programs
Submitted by Colleges and Universities**

 X **Action**

 Information

 Report

Strategic Plan Goal(s):

Goal 1: **Promote educational excellence through the preparation and certification
of professional educators**

- Sustain high quality standards for the preparation of professional educators
- Sustain high quality standards for the performance of credential candidates

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Approval of Subject Matter Preparation Programs Submitted by Colleges and Universities

Professional Services Division

November 7, 2002

Executive Summary

This item contains a listing of subject matter programs recommended for approval by the appropriate review panels, according to procedures adopted by the Commission.

Fiscal Impact Summary

The Professional Services Division is responsible for reviewing proposed preparation programs, consulting as needed with external reviewers, and communicating with institutions about their program proposals. The Commission budget supports the costs of these activities and no budget augmentation is needed to continue program review and approval.

Recommendation

That the Commission approve the subject matter preparation programs.

Approval of Subject Matter Preparation Programs Submitted by Colleges and Universities

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Subject Matter Preparation Program Review Panel Recommendations

Background

Subject Matter Program Review Panels are responsible for the review of proposed subject matter preparation programs. This item contains a listing of subject matter programs recommended for approval since the last Commission meeting by the appropriate review panels, according to procedures adopted by the Commission.

Summary Information on Single Subject Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation programs, each institution has responded fully to the Commission's standards and preconditions for subject matter preparation for Single Subject Teaching Credentials. Each of the programs has been reviewed thoroughly by the Commission's Subject Matter Program Review Panels and has met all applicable standards and preconditions established by the Commission and are recommended for approval by the appropriate subject matter review panel.

Stanford University

The Stanford University proposed subject matter program in Science: Physics will be an integral part of the Coterminal Teaching Program and the Stanford Teacher Education Program, conceived as an innovative, inter-school partnership between the academic and education departments. The five-year program will lead to careers in middle school and high school teaching. A team of education and science faculty at the institution and the cooperating high schools develops the subject matter program.

The program is founded upon a clear conception of the knowledge, competencies, and sensitivities essential to well-prepared teachers of science in the classrooms of 21st-century California. These include the requisite breadth and depth of knowledge (including an observable deep interest in science and scientific inquiry), and sensitivity to the multiple effective teaching styles that are responsive to the learning styles of students in the diverse California classrooms of the 21st Century. A central goal of the program is identification of ways in which teachers may establish positive classroom environments in which all students are challenged to learn and become comfortable with science and scientific ways of thinking. The program adheres to the specific science content standards of The California Science Framework, covering all of the major themes.

California State University, Bakersfield

The mission of the Music Program is to contribute actively to the musical, intellectual, cultural, and aesthetic educational environment of the California State University at Bakersfield and its service region. This mission is realized through the programs of study provided for music majors, the several music electives and hosted by the department on campus and throughout the community. The Department of Performing Arts offers a Bachelor of Arts Degree in Music with two emphases (General Music and Music Education) within a liberal arts context to ensure that music students receive a broad education in the arts and humanities to complement their highly specialized professional training in music. Successful completion of the Bachelor of Arts in Music requires all music majors to demonstrate the various musical competencies necessary to enter the music profession or to continue advanced music study at the graduate level. The outcomes of the core curriculum are set in the context of teaching music.

It is the shared belief of the department faculty that successful music education graduates must be able to demonstrate an understanding of their art through performance, to understand and express the nature of the art of music from historical, theoretical, aesthetic, cultural, and philosophical perspectives, and to share that art through the teaching profession. Thus, several parallel priorities run through the music education program. In addition to performing in the campus' performance ensembles, all music education students take private instruction in one applied specialty area every quarter of residence. Quarterly jury examinations assist the faculty in assessing student progress in performance, and the culminating senior recital, thesis, or project, allows the faculty to be assured that performance competency has been met in at least one applied area. Furthermore, all majors are required to achieve a degree of piano proficiency and are encouraged to study in a secondary performance area giving them a level of competence well beyond that gained solely from instrumental and vocal pedagogy classes.

Recommendation

That the Commission approve the following programs of subject matter preparation for Single Subject Teaching Credentials.

SCIENCE: PHYSICS

- Stanford University

MUSIC

- California State University, Bakersfield

Summary Information on Elementary Subject Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation program, the institution has responded fully to the Commission's standards for the Elementary Subject Matter Requirement for the Multiple Subject Teaching Credential. The program has been reviewed thoroughly by an Elementary Subject Matter Program review panel. The panel has judged that the program has met all

applicable standards established by the Commission and recommends the program for approval by the Commission. Program information for the institution follows:

Holy Names College

Holy Names College is a private institution located in Oakland, California. It enrolls approximately 1000 students, with approximately 20 ESM graduates yearly.

Pathway to Subject Matter Competence: Liberal Studies major; students in other majors take the MSAT/CSET.

Features:

- All students (including Liberal Studies majors) take Integrated Studies Across Cultures, a non-Western approach to the study of human cultures that integrates the arts, science, philosophy, history, spirituality, political and social behaviors. The interdisciplinary capstone course uses a single theme to weave together ideas from the majors. It culminates in a significant research paper and oral presentation of each student's findings.

- The essays which comprise the summative assessment, included in each student's portfolio, tap into the coursework and extracurricular learning of the liberal studies graduates. Students share their responses to these essays and other questions in a formal assessment meeting with the advisors and coordinator of Liberal Studies. Changes to the program reflect consistent comments made by students for improvement or change of emphasis.

- Small, interactive seminars introduce students to the world of the elementary school. In the seminars, graduate education faculty shares insights and discusses issues with the Liberal Studies undergraduates early in their program.

Recommendation

That the Commission approve the following program of Elementary Subject Matter Preparation for the Multiple Subject Teaching Credential.

- Holy Names College

